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DSM-5-BASED QUESTIONNAIRE FOR “AD/HD” AND “ODD”

Student's Name: _____

Name and Function of the Person filling out the questionnaire: _____

Date: _____ Current Grade: _____ **PLEASE INDICATE ONLY A CLEAR YES AS “YES”!**

COMPARED WITH HIS/HER PEERS, DOES THE STUDENT:	YES	NO
1. often fail to give close attention to details or make careless mistakes during schoolwork or other important activities (e.g. overlook or miss details, or the work produced is inaccurate)?		
2. often have difficulty sustaining attention on school tasks (e.g. have difficulty remaining focused during class while listening to the teacher, in conversations or while performing schoolwork)?		
3. often not seem to listen when spoken to directly (e.g. the mind seems to be elsewhere, even in the absence of any obvious distraction)?		
4. often not follow through on instructions or fail to finish schoolwork, homework or chores (e.g. starting tasks but quickly losing focus, being easily side-tracked and thus having trouble to finish)?		
5. often have difficulty organizing tasks and activities for school (e.g. difficulty managing sequenced tasks, difficulty keeping materials and belongings in order; being messy, disorganized with work, poor time management, failing to meet deadlines)?		
6. often avoid tasks that require sustained attention or mental effort for school (e.g. trouble staying with schoolwork or homework for longer periods of time, trouble finishing such work)?		
7. often lose things necessary for school tasks or activities or does not have them where they are needed (e.g. school materials, pencils, books; tools, wallets, keys, eyeglasses, mobile telephones)?		
8. often seem easily distracted by outside (extraneous) stimuli or by his own unrelated thoughts?		
9. often seem forgetful in daily activities (doing chores, running errands, returning calls, keeping appointments, remembering to appropriately use daily planners or home-work journals)?		
10. often fidget with hands or feet or squirm in the seat?		
11. often leave the seat in situations where remaining seated is expected or required (in the classroom, at the dinner table)?		
12. often run about or climb in situations where it is inappropriate, or seem to feel very restless?		
13. often seem unable to play or engage in leisure activities quietly (other than activities that involve the use of electronic devices!)?		
14. often seem to be “on the go”, acting as if “driven by a motor” (e.g. unable or uncomfortable being still for an extended time, as during seatwork, at the dinner table, in restaurants – do others feel that he/she is restless or difficult to keep up with)?		
15. often talk excessively?		
16. often blurt out an answer before a question has been completed?		
17. often seem to have difficulty waiting for his/her turn?		
18. often interrupt or intrude on others (butting into conversations, games, starting using other people's things without asking for or receiving permission; intruding and taking over what others are doing)?		
19. Does the student's learning, academic progress, or achievement suffer because of his/her distractibility and focusing difficulties?		
20. often lose his/her temper?		
21. often seem to be sensitive, “touchy”, or easily annoyed by others?		
22. often seem angry and resentful?		
23. often argue with authority figures or adults?		
24. often actively defy or refuse to comply with rules or requests from authority figures?		
25. often deliberately annoy others?		
26. often blame others for his or her own mistakes or misbehavior?		
27. often seem spiteful or vindictive – looking for revenge?		